



**STARTS MON., SEPT. 17** 

STARTS MON., OCT. 29

## VANGUARD UNIVERSITY

**Graduate Education Program** 

## **Offers 3 Courses for Educators** SIMI VALLEY / MOORPARK – FALL 2018

1. "BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME"

2. "TEACHING IN THE MULTICULTURAL CLASSROOM"

3. "THE LIVING CLASSROOM"

**STARTS MON., NOV. 26** 

the Graduate Education Department of

Vanguard University, Costa Mesa, CA.

Vanguard University is accredited by

CREDIT: These courses are being offered by

the Western Association of

WHERE: Grace Brethren Church 2900 North Sycamore Drive

Simi Valley, CA

Our classroom door faces Sycamore and is near the Church's

2900 North Sycamore sign.

Park in the Sycamore Drive Church Parking Lot

Schools and Colleges. These courses are designed for educators. With district approval, course credit may be used for pay increase and

professional growth

WHO:

TUITION: \$306 for 3 semester units of graduate extension credit. Manual enrollment fees may apply. See below for more info. COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

"BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME"

**STARTS MON., SEPT. 17** WHAT: EDUX 5100 A, B, C, OR D

WHEN: MONDAY: SEPT. 17 - 4:00 to 5:00 PM

SATURDAY: OCT. 27 - 9:00 to 9:30 AM

This course requires 45 hours of class sessions, practicum, and active instructional learning. Flexible Scheduling. **COURSE DESCRIPTION:** Time is one of the most precious commodities of the classroom teacher. This course focuses on improving classroom management systems and tools to maximize instructional time. Participants will examine ways to minimize distractions, develop effective transition strategies and improve flow as students move from one task to another. Helping students maintain focus and develop good study skills will also be an outcome of this class.

2. "TEACHING IN THE MULTICULTURAL CLASSROOM"

STARTS MON., OCT. 29

WHAT: EDUX 5390 A, B, C, OR D

WHEN: MONDAY: OCT. 29 - 4:00 to 5:00 PM

MONDAY: NOV 26 - 3:30 to 4:00 PM

This course requires 45 hours of class sessions, practicum, and active instructional learning. Flexible Scheduling. **COURSE DESCRIPTION:** This course will assist classroom teachers to optimize the learning experience for students in the multicultural classroom. It will support educators in a pluralistic society to remain sensitive to the learning needs, personal interests and cultural characteristics of their students. The course further supports classroom teachers in helping them more fully understand the goal of multicultural education in creating educational opportunities that are equal for all students and in helping every child acquire the knowledge, attitudes, and skills needed to function effectively in a democratic society.

> ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab. Enroll online and save manual enrollment fees!

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE / LA CRESCENTA, VENTURA, SIMI VALLEY & PASADENA Telephone JEAN SIMPSON (805) 449-1429 or email jeansimpson2013@gmail.com

PLEASE SEE ADDITIONAL COURSE ON THE OTHER SIDE





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3. "THE LIVING CLASSROOM"

WHEN: MONDAY: NOV. 26 - 4:00 to 5:00 PM

SATURDAY: JAN. 12, 2019 - 9:00 to 9:30 AM

**STARTS MON., NOV. 26** 

WHAT: EDUX 5520 A, B, C, OR D

(counts as a Spring 2019 course)

This course requires 45 hours of class sessions, practicum, and active instructional learning. Flexible Scheduling. **COURSE DESCRIPTION:** This course emphasizes visiting community resources and natural and historically significant locations that bring the classroom to life. Participants will tour educational sites that have genuine implications for student achievement and social understanding. These tours will have application to all study skills, portfolios and content across the curriculum. Rich resources for language arts, social science, multicultural studies, art and math will be encountered. Participants will evaluate in depth the implications of the tour for their grade level and cross section of ability levels before and after taking a tour.

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